

Board of Education High Point Regional

PROGRAM

CURRICULUM GUIDES

A curriculum guide shall be prepared for each course of study approved by the Board in order to direct and assist the professional staff toward the attainment of goals sought by that course of study.

Each curriculum guide shall contain, as appropriate to the course of study:

1. Statement of purpose for the course, to include as a minimum:
 - a. District goal(s) addressed,
 - b. Student population to be served,
 - c. Articulation of the course within the total school program, and
 - d. General description of the program;
2. Proficiencies or objectives to be mastered as outcomes of instruction;
3. Suggested materials and resources appropriate to the course;
4. Schedule for instructional activities designed to achieve the objectives; and
5. System and criteria used to measure the extent to which proficiencies or objectives have been mastered.

Each teacher will use the curriculum guide as the core of the course he or she has been assigned to teach. No teacher shall be expected to implement every suggestion made in the guide, nor shall the guide constrain teachers from the use of their own ingenuity in meeting the objectives of the guide, subject to the review of the Superintendent.

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The Superintendent shall be responsible for the preparation of curriculum guides and shall develop a plan for such preparation which shall include: the participation of appropriate staff members and resource personnel, and the systematic review of all curriculum guides to insure their continuing usefulness in achieving the goals set by the Board.

New curriculum guides or revisions to existing guides shall be provided by the Superintendent to the Board for study before implementation. By this means, the Board will determine which alterations depart from existing approved courses of study so significantly as to require formal approval of the Board.

Copies of all current curriculum guides shall be kept on file in the office of the Superintendent. It shall be assumed that only those courses of study represented by curriculum guides on file constitute courses of study officially adopted by this Board.

N.J.S.A. 18A:33-1, 35-2

Date Adopted: 1/19/76
Date Revised: 3/18/91